

## ISI FERMI

A.S. 2016-2017

### PROGRAMMA SVOLTO DI LINGUA STRANIERA - INGLESE

Classe 5BIF

Microlingua

Da *New Totally Connected*, di M. Menchetti, C. Matassi, Clitt, sono stati trattati i moduli riportati in tabella.

MODULO	TOPIC	TEXTS
0	<b>My computer</b>	'Some technical terms: hardware and software', p.11, 'Computer systems', p. 13
1	<b>Computer basics</b>	'Classification of computer', pp.22-24, 'Analogue to digital and viceversa', pp. 25-26, 'What is a smartphone...and a tablet', pp. 27-28, 'General-purpose vs special-purpose computers', p.28
2	<b>Boot-up process</b>	'Input devices', pp. 33-35, 'Output devices', pp. 37-40
3	<b>The information superhighway</b>	Facebook, p.60, Twitter, p.61, 'Tumblr or Twitter? Facebook or Flickr? Which one do you like best?' (fotocopia).
4	<b>The brain of every computer</b>	'How a computer wakes up', p. 66, 'The central processing unit', p.67, Primary memory (RAM), p. 71, (ROM and flash memory), p. 74, Secondary memory or storage, pp.76-77 'Memories and computers' (fotocopia), 'RAM and ROM' (fotocopia)
5	<b>Operating systems</b>	'What is an operating system?', p. 90, 'How an operating system controls hardware', p. 91, 'Who directs the action in a computer?', p.93, 'Types of operating system', p. 94, 'UNIX, Linux and Windows', p. 95, 'Android', p.98, 'iOS 7's new look', p.99, 'Database managers', p.100, 'What can database managers do?', p.101, 'Record design', p.103, 'Reviewing the foundations of SQL', p. 105, 'Database inquiries', p. 107, 'Integrated software', p. 108 'Spreadsheet' (fotocopia), 'The Forgotten revolution' (fotocopia), 'The Killer Application' (fotocopia)
8	<b>A world of apps</b>	'Platforms', p.160, 'Instagram', p. 161

La classe ha inoltre visto il film *Steve Jobs* di D. Boyle (descrizione protagonisti, trama, recensione film, caratteristiche hardware e software dei computer) e letto il libro graduato *Steve Jobs and the Story of Apple* di F. Beddall, Scholastic.

## Lingua

Da Gateway B2 Exams, D. Spencer, ed. MacMillan sono state completate le seguenti Unit

<b>Unit 9</b> <b>High Tech</b> <b>Heaven</b>	Vocabulary: everyday technology and verbs connected with technology; Grammar: Relative clauses: defining and non-defining; Listening: Technical problems and solutions; taking mobile phones into class Writing: report on the use of technology at school Speaking: clarifying and checking understanding Reading: Useful inventions, The use of mobile phones, The use of new technology at school
<b>Unit 10</b> Breaking news	Vocabulary: Newspaper sections and headlines; Listening: A robbery Writing: a magazine article Reading: Headlines, Newspaper stories, Digital Writing

Lucca, 1 giugno 2017

Docente  
Cinzia Gaggiotti

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