

ITIS "E. FERMI"

Anno scolastico 2022/2023

Programma di lingua straniera (Inglese) Classe II BSP

Durante il primo mese di scuola è stato svolto un ripasso delle strutture grammaticali di base che molti alunni dimostravano di non avere. A metà ottobre si è poi passati alle units del libro di testo.

1. Dal libro di testo **"Identity A2 to B1"**, di C. Leonard, Edizioni Oxford University Press, sono state svolte le seguenti Units:

UNIT 7: **"Home sweet home!"**; Competences: talk about houses, talk about the past. Vocabulary: parts of the house and furniture. Grammar: Past simple: irregular verbs. Past continuous. Past simple vs past continuous. Culture. Communication.

UNIT 8: **"Our beautiful world"**; Competences: talk about places, make comparisons. Vocabulary: The natural world, animals. Grammar: Articles. Comparative and superlative adjectives. Culture. Communication.

UNIT 9: **"A bright future!"**; Competences: talk about jobs, intentions, predictions and future arrangements. Vocabulary: Jobs, job characteristics, future time expressions. Grammar: Be going to for intentions and predictions. Present continuous for future arrangements. Culture. Communication.

UNIT 10: **"In the city!"**; Competences: talk about cities, talk about the future, talk about real conditions. Vocabulary: Places in cities. Compound nouns: cities. Grammar: will for predictions, future facts, promises, spontaneous decisions. First conditional; time clauses. Culture. Communication.

2. Dal libro di testo **"Identity B1 to B1 to B1+"**, di C. Leonard, Edizioni Oxford University Press, sono state svolte le seguenti Units:

UNIT 1: **"It's my life!"**; Competences: talk about life choices and events, talk about probability, give defining

information. Vocabulary: Life choices and events: Uses of get. Grammar: may, might, will: degrees of certainty. Defining relative clauses. Culture and communication.

UNIT 2:

“Live by the rules!”: Competences: talk about housework, talk about rules, talk about obligation and prohibition. Vocabulary: Household chores, make and do. Grammar: cenni sui modal verbs: have to, be allowed to, must and mustn't, mustn't vs have to.

UNIT 3:

“So happy together!”: Competences: talk about relationships, talk about duration and ongoing situations, use reflexive and reciprocal pronouns. Vocabulary: Relationships, adjectives of emotion + of/with. Grammar: Present perfect with for and since. Reflexive and reciprocal pronouns. Culture and communication.

UNIT 6:

“ A better world!”: Competences: talk about the environment, talk about ongoing and recent actions and situations. Vocabulary: The environment, activism. Grammar: Present perfect continuous, present perfect continuous vs present perfect simple. Culture and communication.

Le units sono state svolte integralmente per quello che riguarda la lettura, il vocabolario, la conversazione, l'analisi grammaticale, la pronuncia, l'ascolto, le esercitazioni e la scrittura.

Per quello che riguarda l'eserciziario, sono stati svolti tutti gli esercizi relativi ad ogni unit, compresi gli approfondimenti grammaticali.

Lucca li 08 – 06 – 2023

Gli studenti

L'Insegnante

INDICAZIONI PER IL LAVORO ESTIVO

Per gli alunni promossi:

leggere "The Adventures of Tom Sawyer" edizioni Green Apple Black Cat (A2/B1)

Per gli alunni con giudizio sospeso o con aiuto: Rivedere con cura il programma svolto anche con l'ausilio del testo di grammatica e del seguente libro per le vacanze: "Engage! With Grammar" per le scuole superiori, edizioni Pearson Livello1. Units 1-5.