

POLO FERMI-GIORGI

Classe: 2 E ISTITUTO TECNICO SETTORE TECNOLOGICO
Anno: 2016/2017

PROGRAMMA DI LINGUA STRANIERA -INGLESE

Dal testo " *Speak your Mind Compact*" Pearson Longman Ed. + Testo di grammatica "Activating Grammar" Pearson Longman Ed. sono stati svolti i seguenti argomenti:

From " *Activating grammar*": Revision of Simple present vs Present continuous; Simple Past. Inoltre, il testo è stato utilizzato per svolgere un maggior numero di esercizi di approfondimento delle strutture trattate, per es. present perfect e simple past, future tenses etc.

From " *Speak your Mind Compact* ":

- Unit 9: Grammar: Comparative adjectives; Possessive pronouns; Superlative adjectives
Vocabulary: House and home
Functions: Making comparisons; Describing objects
Skills: 1) Reading : Greener living 2) Listening to people describing objects 3) Talking about greener living
- Unit 10: Grammar: *Going to*; Present continuous with future meaning
Vocabulary: Travelling
Functions: Making plans and arrangements; Making/ Agreeing to / rejecting a suggestion
Skills :1)Reading- Great holidays 2)Listening to a radio programme 3)Speaking about holidays
- Unit 11: Grammar: *will*; Adverbs of manner
Vocabulary: Ecology
Functions: Making predictions; Giving opinions
Skills: 1) Reading: Green World 2) Speaking: Talking about how to save the environment
- Unit 12: Grammar: Present perfect; Present perfect with *ever/never*; Present perfect with *just/already/yet*, *been/gone*; Echo questions
Vocabulary: Health and Fitness, Sport, Parts of the body
Functions: Talking about personal experiences; Expressing interest
Skills: 1)Reading: Champions of the mind 2) Listening to a teacher talking about language students 3) Speaking about how to learn better
- Unit 13: Grammar: Modal verbs *should/must/can*; Reflexive pronouns
Vocabulary: Styles and accessories
Functions: Giving advice; Talking about obligation and prohibition; Agreeing and disagreeing
Skills: 1) Reading: Pretty in pink 2) Listening to a radio show
- Unit 14: Grammar: Verb patterns; *have to*
Vocabulary: Jobs and work
Functions: Talking about obligation and lack of obligation; Describing a job; Taking and leaving messages
Skills: 1) Reading: The best job in the world 2) Listening to phone calls 3)Talking about voluntary jobs
- Unit 15: Grammar: Past simple vs Past continuous; Defining relative clauses
Vocabulary: Crime
Functions: Talking about what was happening; Giving and justifying opinions
Skills:1) Reading: Watch out! There are con artists about! 2) Listening to a radio debate about illegal downloading/ a story about con artists 3) Speaking: Talking about crimes

- and punishments
- **Unit 16:** Grammar: *will, may, might* for predictions; Future forms-revision; First Conditional
Vocabulary: Natural disasters
Functions: Making predictions; Giving a presentation
Skills: 1) Reading: Not so plastic fantastic 2) Listening to a conversation about charities
3) Speaking: Talking about how to help the environment
- **Unit 18:** Grammar: The Passive
Vocabulary: TV, media, films; Media jobs
Functions: Describing TV programmes and films;
Skills: 1) Reading: New media or old; The Big Break

INDICAZIONI DI STUDIO PER GLI ALUNNI CON GIUDIZIO SOSPESO
Anno 2016 /2017

CLASSE 2 E

L'alunno dovrà conseguire i seguenti obiettivi in maniera accettabile:

- parlare di obblighi e divieti
- esprimere probabilità e deduzione
- Fare ipotesi
- parlare di eventi al passato e al futuro
- usare il passivo

Attività di studio consigliate:

- Ripassare tutte le strutture affrontate presenti nelle unità del libro di testo ed esercitarsi nella comprensione e nella produzione del testo scritto.
- Fare esercizi sulle strutture grammaticali e le funzioni studiate (per esercizi di recupero utilizzare il testo di grammatica in adozione)
- Studiare le aree lessicali affrontate
- Esercitarsi ad esporre oralmente i testi letti del libro di testo (*vedi programma*)

Testo per esercitarsi in preparazione all'esame di settembre: Cult Holiday 1 Dea Scuola-Black Cat

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